



## Policy – Assessment

### **Rationale**

Students are assessed in ways which reflect their development as a whole person.

Assessment is used to

- Identify learning needs and achievement trends and patterns of individuals, groups, whole classes and year intakes.
- Improve the quality of teaching and learning.
- Provide an individual learning profile of each student identifying where they are at and areas of next step learning.
- Improve the quality of teaching programmes by analysing the data, identifying learning needs and developing strategies to meet these.
- Facilitate reporting on student progress, to students, parents/caregivers and other professionals.
- Provide information for class, school and learning area reviews.
- Report against National Standards, twice a year to parents and to inform the setting of targets for the Annual Plan.

Regular, purposeful assessment will enable students to be evaluated and future programmes to be implemented.

### **Guidelines**

The assessment practices used should be

- Meaningful
- Purposeful/Relevant
- Practical
- Manageable/Efficient
- Non- repetitious
- Directly linked to the learning intention
- An integral part of the programme
- Able to be used to identify next step learning
- In a format that can be recorded easily and lead to analysis that aids future learning.

There should be a match between the assessment tool used and the purpose for which the assessment is conducted, the learning intention(s) and success criteria

Important considerations for assessment include

- the professional judgement of teachers
- the use of specific assessment tools/techniques – Examples include PAT's, e-asTTle, checklists, anecdotal notes, observations, conferences, questioning, peer/self assessment and running records.
- that the assessment is recorded and evaluated.
- Overall Teachers-Judgements (OTJs) being based on a combination of assessment tools

### **Self Review**

This policy will be reviewed in accordance with the Board's triennial programme of self-review, and the review report will be available to members of the school community.

Review Date	April 2014
BOT Signature	<u>Name</u> <u>Signature</u>
Principal's Signature	<u>Name</u> <u>Signature</u>
Next Review Date	April 2015