

Casebrook Challenge - Term 1: 2018

Year 7 and Year 8

This is a programme that replaces traditional homework. It has been designed in response to our community's feedback about homework and follows the principles of recent educational research. The principles behind the programme encompass the ideas that children who choose/design their own tasks to be accomplished within the family environment are motivated and gain stronger relationships with family members. Learning happens as a result of their participation. Some children are very busy in their 'out-of-school' lives. There is plenty of scope here to design the challenges to incorporate these activities and perhaps provide a greater sense of motivation for your children to participate more fully in their chosen activities.

Gold Badge

- Two challenges from each REP section + 8 more (**14 challenges**)
- 3 Reading Challenges (**3 challenges**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **18 challenges overall**

Silver Badge

- Two challenges from each REP section + 4 more (**10 challenges**)
- 2 Reading Challenges (**2 challenges**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **13 challenges overall**

Bronze Badge

- Two challenges from each REP section (**6 challenges**)
- 1 Reading Challenge (**1 challenge**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **8 challenges overall**

Casebrook Challenges embody our Casebrook Learner Aspirations. These symbols below indicate what aspirations are being applied for each Casebrook Challenge.

Creative - CR	Connected - CO
Achieve - AC	Inquiring - IN
Aspire - AS	Confident - CON

RESPECT - WHAKAUTE

*You must complete **AT LEAST TWO** challenges from this section to receive a badge.*

Challenges	Self	Parent	Teacher
Receive your Respect badge this term. AC			
Receive a Super REP badge this term. AC			
Create a cyber-safe / social-media / text awareness poster for our digital-citizenship REP focus at the start of the year. CR AC IN CO			
Find out your family tree. Make a poster to show what you know. CR IN CO			
Email Miss Bull with an idea for Term 2 Casebrook Challenge! (cbull@casebrook.school.nz). IN CO CON AS			
Take a trip into the city with your whānau, check out some of the amazing new street art. Take a photo of your favourite piece. AS IN CON CO			
Trial for a Hagley sports team. CON AS			
If you are a Year 8 meet a new Year 7 and introduce yourself and see what they are enjoying about Casebrook so far. CON AS CO			
Send your classroom teacher an email telling them a bit about what you did in the holidays and some of your goals for the year. CON CO IN AS			
Email Mrs Keen introducing yourself and explaining what you are looking forward to at Casebrook this year (skeen@casebrook.school.nz). CON CO IN AS			
Join a new club at Casebrook. IN CON CO AS			
Hide a REP card addressed to a friend somewhere in the school grounds. Draw a Treasure Map so they can find it. CR AC AS IN			
Make a contribution to a charity in need in some way (e.g. donate food to your local food bank). AS AC CON CO			
Create some artwork and gift it to someone. CR AC AS CO			
Write a heartfelt thanks to a friend or family member. See Mrs Bell Room 1 for a template. CR AS CON CO			
Write down 5 times you have demonstrated respect in one week. CR AC CON			
Learn all your new classmates names. AS CON CO			
Bring your full P.E. gear to school on all the required days. AC AS CON			
Make a new friend at Casebrook. AS CON CO			
Organise an outdoor concert to happen during a lunchtime at school. CR AS IN CON			
Learn your mihi and present it to an audience. CR AS IN CON CO			
Help your brother/sister to learn a new skill. Eg reading, cricket, bowling. Schedule regular practice sessions, remind and congratulate them. AS CON CO			
Give 5 hours of your time for free to support someone/group in your community. Keep a record of your time and activities. (mowing lawns, walking dog, playing with			

neighbour's young children, gardening, housework). CON AS CO IN			
Research a topic you want to know more about. Present what you have learned to your classmates. CR AS IN CON CO			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> CR AC AS CO IN CON			
DESIGN YOUR OWN CHALLENGE:			
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EXCELLENCE - PANEKIRETANGA

*You must complete **AT LEAST TWO** challenges from this section to receive a badge.*

<u>Challenges</u>	Self	Parent	Teacher
Receive your Excellence badge this term. AC			
Make up a waiata using your knowledge of either colours, numbers, days of the week, body parts and present it to an audience. CR AS CON CO IN			
Be a reporter: Write a report about something happening in your community and have it printed in our school newsletter along with some photos. CR AC AS IN CO CON			
Watch 'The Man with Tape On His Face' on You tube. Design a similar routine and perform it for an audience. CR CON CO AS			
Complete a science experiment and record the results. AS IN AC			
Find out about the water cycle or the life cycle of the frog. Make a booklet to explain it. CR IN AS			
Bring your camp forms in by the due date (Year 8). AC AS			
Bring your Adventure Day forms back on time (Year 7). AC AS			
Organise a family outing to the Night Noodle Markets (or a similar event) and write about your experience. CO CON IN			
Design a new Casebrook uniform, including both winter and summer variations. CR AS IN CO			
Visit the Christchurch Art Centre and record 5 facts about its history. IN AS CON CO			
Write a recipe for a friend. CR CO AS			
Attend Sparks in the Park and write about your experience. CO CON IN			
Investigate some new scientific discoveries. Create a poster or Powerpoint to teach the class about what was discovered. CR AS IN CO			
Green Your Home - Make your home more environmentally friendly. Implement 5 changes and document them. IN AS AC CON			

Upcycle - Create something useful or a gift out of recycled materials. CR AS IN AC			
Reduce your waste by only using recyclable containers and wrappers in your lunchbox. AS IN CON			
Research a climate zone, including its weather, landforms, animals, plants, countries and more. CR AS IN CO			
Master your times tables up to 10 x 10. AC AS IN			
Create a warm up for a class maths lesson. AC AS IN CON			
Represent Casebrook in the Super 10's tournament. AC AS CON			
Write an acrostic poem for an adventure day or Wainui Camp. CR AC IN			
Build a manu taratahi/manu tukutuku (Māori kite). https://teara.govt.nz/en/diagram/5294/how-to-make-a-manu-taratahi CR AS IN CO			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> CR AC AS CO IN CON			
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PERSEVERANCE - HIRINGA			
<i>You must complete AT LEAST TWO challenges from this section to receive a badge.</i>			
<u>Challenges</u>	Self	Parent	Teacher
Receive your Perseverance badge this term. AC			
Take a series of time lapse photographs of something in your garden over two/three/four or five weeks. Take a photo each day and create a slideshow with the results. CR AC IN CO			
Learn a how to iron your own/families clothes. AS AC IN CON			
Cook a meal for your family. AC AS CON			
Take part in the City to Surf. 1 challenge for the 6km and 2 challenges for 14km. AS CO CON			
Year 8's - pack your own gear for camp and make sure it all comes back. AS CON AC			
Walk Rāpaki with your family. AS CON CO AC			
Go to the Riccarton Market with your family. AS CON CO AC			
Write a prequel to one of your favourite stories. CR AC CO CON			

Design and make a kite. CR AC IN AS			
Attend all Hagley Sport Practices. CON CO AS AC			
Make as many words as you can by rearranging the letters of your full name. CR CON IN			
Create a daily fitness plan and track your progress. AS AC CON			
Have weekly Casebrook Challenge check-ins with your teacher. AS CO CON			
Go on a hike with your family. You could take some photos or write a report to present your experience. CON AS CO AC			
Train to keep up your fitness, make a fitness goal & fitness plan (eg. go on 10 training runs after school). CON AS CO AC			
Build a bird feeding station in your backyard. CR AC CO IN			
Become a mini-teacher: plan an after school lesson in a subject of your choice for a younger sibling or cousin. You could teach them some maths tricks or read with them and discuss the book. AS IN CO CON			
Partake in the Canterbury sports Duathlon. AC AS CON CO			
Partake in the school swimming sports. AC AS CON CO			
Compete in Canterbury AIMS swimming. AC AS CON CO			
Bake something for your class to share. CR AC CON IN AS			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> CR AC AS CO IN CON			
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SUPER CHALLENGES - WERO MOTUHAKE

*If you choose to complete one of the following challenges it will replace the REP challenges (you will still need to complete **three** reading challenges and the maths booklet). You must be working on this over the entire term and have weekly check-ins with your teacher. If you choose to complete a Super Challenge **talk to your teacher about this first.***

<u>Challenges</u>	Self	Parent	Teacher
Choose an art skill you want to learn more about (painting, pencil drawing, portraits, etc) and create an art portfolio using this skill. If you would like some examples see Miss Bull in Room 5. Co-ordinate with your teacher if you wish to complete this Super Challenge. CR AC AS			
Write a short novel/story over the duration of the term that modernises a class			

Christmas tale. Co-ordinate with your teacher if you wish to complete this Super Challenge. CR AC AS			
Complete a maths badge this term. See Miss Cooper in Room 8 for more information and to choose your badge focus. Co-ordinate with your teacher if you wish to complete this Super Challenge. AC CO IN			
Watch the TED talk “take a 30 Day Challenge“ www.ted.com/talks/matt_cutts_try_something_new_for_30_days.html . Organise your own 30-day challenge. CR AC IN CO CON AS			
Plan, design and make a go-kart and race it down the school driveway/at home. Document your steps and progress in a google slide. Co-ordinate with your teacher if you wish to complete this Super Challenge. CR AS IN CO			
Plan, design and build your own vegetable garden at home. Fill your vegetable garden with your favourite vegetables and grow these over the term. Document your building and growing progress in a Google Slides. CR AS IN CON			
Design your own super challenge. Co-ordinate with your teacher if you wish to complete this Super Challenge. CR AC AS CO IN CON			
DESIGN YOUR OWN SUPER CHALLENGE:			

READING CHALLENGES - WERO PĀNUI

*To receive a gold badge you must complete **three** reading challenges. To receive a silver badge you must complete **two** reading challenges and to receive a bronze badge you must complete **one** reading challenge. Complete these challenges in your Casebrook Challenge book.*

Challenges	Self	Parent	Teacher
Read three newspaper articles (or visit www.stuff.co.nz or www.nzherald.co.nz). Write 5 bullet-points of facts on each of these articles. AC CO IN			
Listen to an entire audiobook over the term. AS CO			
Design a new book cover for a chapter book you have read. CR AC AS			
Design a word search using keywords/character names from a novel or chapter book you have read. CR AC AS			
Read a chapter in a novel and summarise the chapter for your parents. AC AS			
Read a novel over the duration of the term that has been recommended to you by a friend. AC AS			
Read a chapter book and re-write the ending. CR AC AS			
Read two different books from the same author. Complete a Venn Diagram, what are their similarities and differences? AS AC IN			
Read a children’s book in Māori and translate it to English using the online Māori dictionary. AS AC IN CO			
Read a news article, find three words you don’t understand. Find the definition of each word in a dictionary, write them down, and use the word in your own sentence. AS CON CO IN			
Keep a reading log documenting what you have read every week for the term. AC AS IN CON			

Research unknown mathematical concepts and make a glossary of 10 unknown maths related words. AS IN AC			
Pick a foreign language and learn 15 words and their translations - record these in your book. CR AC AS			
Create a play with some friends, write the script and perform it. Record your performance! AS IN AC CON			
Write a positive poem using all of the names from your class list. AS IN CON CO			
Create a stop motion trailer for a book you have read. AS IN CO			
Create a board game related to your favourite novel. CR CON IN			
Find 10 definitions for words you didn't already know and use each in a sentence. AS IN CO			

MATHS CHALLENGE - WERO PĀNGARAU

The mathematics component of Casebrook Challenge is compulsory to receive a badge.

You must complete all 8 Maths Buddy Weekly Revision Task Sheets each term. (1 challenge)

You will have some mathematics class time available to complete the weekly sheet and you may need to also work at home on this.

If you are up-to-date each week you can also work on other Maths Buddy tasks your mathematics teacher has set you or practise your times tables and speed skills using the activities provided.

<u>Challenge</u>	Self	Parent	Teacher
Complete 8 Maths Buddy Weekly Revision Task Sheets. AC			