

# Casebrook Challenge - Term 2: 2018

## Year 7 and Year 8

*This is a programme that replaces traditional homework. It has been designed in response to our community's feedback about homework and follows the principles of recent educational research. The principles behind the programme encompass the ideas that children who choose/design their own tasks to be accomplished within the family environment are motivated and gain stronger relationships with family members. Learning happens as a result of their participation. Some children are very busy in their 'out-of-school' lives. There is plenty of scope here to design the challenges to incorporate these activities and perhaps provide a greater sense of motivation for your children to participate more fully in their chosen activities.*

### Gold Badge

- Two challenges from each REP section + 8 more (**14 challenges**)
- 3 Reading Challenges (**3 challenges**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **18 challenges overall**

### Silver Badge

- Two challenges from each REP section + 4 more (**10 challenges**)
- 2 Reading Challenges (**2 challenges**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **13 challenges overall**

### Bronze Badge

- Two challenges from each REP section (**6 challenges**)
- 1 Reading Challenge (**1 challenge**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **8 challenges overall**

*Casebrook Challenges embody our Casebrook Learner Aspirations. These symbols below indicate what aspirations are being applied for each Casebrook Challenge.*

Creative - <b>CR</b>	Connected - <b>CO</b>
Achieve - <b>AC</b>	Inquiring - <b>IN</b>
Aspire - <b>AS</b>	Confident - <b>CON</b>

## RESPECT - WHAKAUTE

You must complete **AT LEAST TWO** challenges from this section to receive a badge.

<u>Challenges</u>	Self	Parent	Teacher
Receive your Respect badge this term. <b>AC</b>			
Receive a Super REP badge this term. <b>AC</b>			
Write down 10 ways you demonstrated REP at school, at home and in the community. <b>AC AS CON</b>			
Email a teacher that you don't know that well and introduce yourself and tell them a bit about yourself. <b>AC AS CON CO</b>			
Email Miss Bull with an idea for Term 3 Casebrook Challenge! ( <a href="mailto:cbull@casebrook.school.nz">cbull@casebrook.school.nz</a> ). <b>IN CO CON AS</b>			
Attend an ANZAC Day ceremony over the school holidays. Write a short paragraph detailing your experience. <b>CO CON IN AS</b>			
Create a photo montage of your life. <b>CR IN AS</b>			
Design set of cards to give to your loved ones over the year. <b>CR IN CON</b>			
Give 5 hours of your time for free to support someone/group in your community. Keep a record of your time and activities. (Mowing lawns, walking dog, playing with neighbour's young children, gardening, housework). <b>AS AC CO CON</b>			
Organise a way to improve your family's recycling (Eg. create a worm farm or better more convenient collection areas). Include plans, results, photos and other evidence. <b>AS AC CON</b>			
Visit a WWI memorial and write about your experience. <b>AS IN CO</b>			
Write a poem about WWI or Anzac Day. Present to your class. <b>AS IN CO</b>			
Support an older person in the community by doing a weekly chore for them. <b>AS AC CO CON</b>			
Write an email to Miss Bull ( <a href="mailto:cbull@casebrook.school.nz">cbull@casebrook.school.nz</a> ). Tell her about a challenge you have completed and include photos. <b>IN CO CON AS</b>			
Make a banner to show support for a sporting team. <b>CR CO AS</b>			
Design a poster or banner that explains how to show REP at Casebrook. Email this to Mr Leith ( <a href="mailto:nleith@casebrook.school.nz">nleith@casebrook.school.nz</a> ). <b>CR AC CO</b>			
Write a haka. Perform it for your class. <b>CR AC CON</b>			
Write a letter to a friend or family member telling them what you got up to in the school holidays. <b>CR AS CON CO</b>			
Join CCC rangers and Trees for Canterbury for a community planting day at Styx Mill Conservation Reserve on the 6th May. <a href="https://ecocanterbury.org.nz/event/styx-mill-community-planting-day/">https://ecocanterbury.org.nz/event/styx-mill-community-planting-day/</a> <b>AS IN CON CO</b>			
Volunteer at one of the Travis Wetland volunteer days. <a href="https://ccc.govt.nz/parks-and-gardens/volunteer/volunteer-events/travis-wetland-volunteer-days/">https://ccc.govt.nz/parks-and-gardens/volunteer/volunteer-events/travis-wetland-volunteer-days/</a> <b>AS IN CON CO</b>			
Make a card for everyone in your family. <b>CR AS CON</b>			

Do ten jobs around the house for your parents. <b>CON AS</b>			
Make a contribution to a animal help service like the SPCA. <b>AS IN CON CO</b>			
Bake something yum for a friend. <b>CR AS CON</b>			
Do something nice for your mum on mothers day. E.g: make a card, breakfast in bed, doing the chores for the day. <b>CR AC AS CON</b>			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> <b>CR AC AS CO IN CON</b>			
DESIGN YOUR OWN CHALLENGE:			
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## EXCELLENCE - PANEKIRETANGA

*You must complete **AT LEAST TWO** challenges from this section to receive a badge.*

<u>Challenges</u>	Self	Parent	Teacher
Receive your Excellence badge this term. <b>AC</b>			
Email your Hagley sports coach with a drill that could be used at training. <b>AC AS CON CO</b>			
Design a new Casebrook PE kit or playing kit for a Casebrook sports team. <b>CR AS IN</b>			
Use a creative ICT tool to make a present for someone. (Eg. a calendar, Christmas cards). <b>CR CO IN AC</b>			
Make a cheerleading routine for a sporting team. <b>CR AC CON CO</b>			
Make up a waiata using your knowledge of either colours, numbers, days of the week, body parts and present it to an audience. <b>CR AC IN</b>			
Organise a family outing, include timetable, budget, write a summary of the event. <b>AS IN CO CON</b>			
Learn how to service a car by helping an adult. <b>IN AS AC</b>			
Plant a winter vegetable garden. <b>AS IN AC</b>			
Research what Matariki means to us. Create your own Matariki Star including an explanation about what your star symbolizes. <b>IN CO AS AC</b>			
Learn, by heart, all the important family information such as home and work phone numbers, email addresses and an emergency contact phone number. <b>AS IN CON CO</b>			
Research one of the horse racing events for the season. Write about the different stages of a horse's life. <b>AS IN AC CO</b>			
Learn how to make something in origami. <b>CR AS AC</b>			

Make a sculpture out of something. E.g: clay, cardboard or cello tape. <b>CR AS AC</b>			
Design a new Casebrook Logo and write about your design. <b>CR AS AC</b>			
Eat something healthy everyday of the week in order of the rainbow colors! E.g. Red - Apple. <b>AS AC IN CON</b>			
Make a list of all the Casebrook staff and what room they teach in. <b>AS CO CON AC</b>			
Visit a trampoline park and write about your experience. <b>AS IN CON CO</b>			
Write a kind letter or email to a friend telling them why you are glad they are your friend. <b>CR IN CON</b>			
Take care of your pets for a week and write down what you did in your book. <b>AS AC</b>			
Pick up a bag of rubbish on your way to or from school. <b>AS AC CON</b>			
Create a comic strip that represents one of our school values. <b>CR AC IN AS CON</b>			
Research an endangered animal and create a Google slides or a PowerPoint about the animal. <b>CR AS IN CO</b>			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> <b>CR AC AS CO IN CON</b>			
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## PERSEVERANCE - HIRINGA

*You must complete **AT LEAST TWO** challenges from this section to receive a badge.*

<u>Challenges</u>	Self	Parent	Teacher
Receive your Perseverance badge this term. <b>AC</b>			
Create a short training session that you and others can use at home to help improve in the sport you play. <b>CR IN CON</b>			
Learn a new sports skill or trick. Write down the instructions and use them to teach a friend. <b>AC AS CON</b>			
Take a photo every day for a month. Practice your photography skills. Learn from and book/expert. <b>CR AS AC CO</b>			
Create a drawing and then take a photo of it and change it using the computer. <b>IN CO AS</b>			
Be a reporter: Write a report about something happening in our community and have it posted in the school newsletter along with some photos. <b>AS CO IN</b>			
Do something you have never done before. Eg. Cross stitch, make jam, walk the Bridle			

Path, Fish off the Brighton Pier. <b>AS CON IN AC</b>			
Complete a science experiment and record the results. <b>CR AS IN</b>			
Complete two practice tests for each ICAS test you have enrolled in for this term. Collect the tests from Ms Hengst in the LRC. <b>AC IN CON</b>			
Take a first aid course. <b>AS AC CON</b>			
Complete a maths booklet that will consolidate your learning for your present unit of work. (Provided by your teacher if you ask). <b>AS IN AC</b>			
Sign up for a leadership position in or outside of school. Write about your experience. <b>CON AS AC</b>			
Go technology free for one week. Write about what you did instead. <b>AS IN CON</b>			
Complete a walk around the Banks Peninsula with your whānau. Draw a map of your walk. <b>AS CO</b>			
Log in to your DLS (Digital Learning Space) at home and show your whānau all the awesome things you have been doing at school. <b>CO AS AC IN</b>			
Add a piece of work you are proud of to your DLS (Digital Learning Space). <b>CO AS AC IN</b>			
Choose a sport and try to learn the rules and how to play, record these in your book. <b>IN CON AS</b>			
Learn a new skill on the trampoline. <b>AC AS CON IN</b>			
If you are in a Hagley Winter Sports team or a Basketball Team attend all trainings. <b>AC AS CON</b>			
Complete an ICAS test. <b>AC AS IN</b>			
Try a new sport or activity at school or out of school. <b>AC AS CON IN</b>			
Research 5 flags from different countries. Re-draw these in your book. <b>CR AC IN</b>			
Participate in the school Cross Country. <b>AC AS CON</b>			
Attend the “Kapa Haka and Kai” community evening with your whānau. <b>AC AS CON CO</b>			
Participate in the “On Our Way” Performance. <b>AC AS CON</b>			
Compete in Canterbury AIMS Cross Country. <b>AC AS CON</b>			
Participate in the Canterbury AIMS Gymnastics Competition. <b>AC AS CON</b>			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> <b>CR AC AS CO IN CON</b>			
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## SUPER CHALLENGES - WERO MOTUHAKE

*If you choose to complete one of the following challenges it will replace the REP challenges (you will still need to complete **three** reading challenges and the maths booklet). You must be working on this over the entire term and have weekly check-ins with your teacher. If you choose to complete a Super Challenge talk to your teacher about this first.*

<u>Challenges</u>	Self	Parent	Teacher
Choose an art skill you want to learn more about (painting, pencil drawing, portraits, etc) and create an art portfolio using this skill. If you would like some examples see Miss Bull in Room 5. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC AS</b>			
Write a short novel/story over the duration of the term that modernises a class Christmas tale. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC AS</b>			
Complete a maths badge this term. See Miss Cooper in Room 8 for more information and to choose your badge focus. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>AC CO IN</b>			
Watch the TED talk "take a 30 Day Challenge" <a href="http://www.ted.com/talks/matt_cutts_try_something_new_for_30_days.html">www.ted.com/talks/matt_cutts_try_something_new_for_30_days.html</a> . Organise your own 30-day challenge. <b>CR AC IN CO CON AS</b>			
Plan, design and make a go-kart and race it down the school driveway/at home. Document your steps and progress in a google slide. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AS IN CO</b>			
Plan, design and build your own vegetable garden at home. Fill your vegetable garden with your favourite vegetables and grow these over the term. Document your building and growing progress in a Google Slides. <b>CR AS IN CON</b>			
Design your own super challenge. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC AS CO IN CON</b>			
DESIGN YOUR OWN SUPER CHALLENGE:			

## READING CHALLENGES - WERO PĀNUI

*To receive a gold badge you must complete **three** reading challenges. To receive a silver badge you must complete **two** reading challenges and to receive a bronze badge you must complete **one** reading challenge. Complete these challenges in your Casebrook Challenge book.*

<u>Challenges</u>	Self	Parent	Teacher
Read three newspaper articles (or visit <a href="http://www.stuff.co.nz">www.stuff.co.nz</a> or <a href="http://www.nzherald.co.nz">www.nzherald.co.nz</a> ). Write 5 bullet-points of facts on each of these articles. <b>AC CO IN</b>			
Listen to an entire audiobook over the term. <b>AS CO</b>			
Design a new book cover for a chapter book you have read. <b>CR AC AS</b>			
Design a word search using keywords/character names from a novel or chapter book you have read. <b>CR AC AS</b>			

Read a chapter in a novel and summarise the chapter for your parents. <b>AC AS</b>			
Read a novel over the duration of the term that has been recommended to you by a friend. <b>AC AS</b>			
Read a chapter book and re-write the ending. <b>CR AC AS</b>			
Read two different books from the same author. Complete a Venn Diagram, what are their similarities and differences? <b>AS AC IN</b>			
Read a children's book in Māori and translate it to English using the online Māori dictionary. <b>AS AC IN CO</b>			
Read a news article, find three words you don't understand. Find the definition of each word in a dictionary, write them down, and use the word in your own sentence. <b>AS CON CO IN</b>			
Keep a reading log documenting what you have read every week for the term. <b>AC AS IN CON</b>			
Research unknown mathematical concepts and make a glossary of 10 unknown maths related words. <b>AS IN AC</b>			
Pick a foreign language and learn 15 words and their translations - record these in your book. <b>CR AC AS</b>			
Create a play with some friends, write the script and perform it. Record your performance! <b>AS IN AC CON</b>			
Write a positive poem using all of the names from your class list. <b>AS IN CON CO</b>			
Create a stop motion trailer for a book you have read. <b>AS IN CO</b>			
Create a board game related to your favourite novel. <b>CR CON IN</b>			
Find 10 definitions for words you didn't already know and use each in a sentence. <b>AS IN CO</b>			
In a small group create a movie trailer for book you have read. <b>CR CON CO IN</b>			
Create a static image about something you have read. <b>CR IN AS</b>			

## MATHS CHALLENGE - WERO PĀNGARAU

*The mathematics component of Casebrook Challenge is compulsory to receive a badge.*

*You must complete all 8 Maths Buddy Weekly Revision Task Sheets each term. (1 challenge)*

*You will have some mathematics class time available to complete the weekly sheet and you may need to also work at home on this.*

*If you are up-to-date each week you can also work on other Maths Buddy tasks your mathematics teacher has set you or practise your times tables and speed skills using the activities provided.*

<u>Challenge</u>	Self	Parent	Teacher
Complete 8 Maths Buddy Weekly Revision Task Sheets. <b>AC</b>			