

# Casebrook Challenge - Term 3: 2018

## Year 7 and Year 8

*This is a programme that replaces traditional homework. It has been designed in response to our community's feedback about homework and follows the principles of recent educational research. The principles behind the programme encompass the ideas that children who choose/design their own tasks to be accomplished within the family environment are motivated and gain stronger relationships with family members. Learning happens as a result of their participation. Some children are very busy in their 'out-of-school' lives. There is plenty of scope here to design the challenges to incorporate these activities and perhaps provide a greater sense of motivation for your children to participate more fully in their chosen activities.*

### Gold Badge

- Two challenges from each REP section + 8 more (**14 challenges**)
- 3 Reading Challenges (**3 challenges**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **18 challenges overall**

### Silver Badge

- Two challenges from each REP section + 4 more (**10 challenges**)
- 2 Reading Challenges (**2 challenges**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **13 challenges overall**

### Bronze Badge

- Two challenges from each REP section (**6 challenges**)
- 1 Reading Challenge (**1 challenge**)
- Mathematics: Complete 8 Maths Buddy Weekly Revision Task Sheets (**1 challenge**)
- **8 challenges overall**

*Casebrook Challenges embody our Casebrook Learner Aspirations. These symbols below indicate what aspirations are being applied for each Casebrook Challenge.*

Creative - <b>CR</b>	Connected - <b>CO</b>
Achieve - <b>AC</b>	Inquiring - <b>IN</b>
Aspire - <b>AS</b>	Confident - <b>CON</b>

# RESPECT - WHAKAUTE

*You must complete **AT LEAST TWO** challenges from this section to receive a badge.*

<u>Challenges</u>	Self	Parent	Teacher
Receive your Respect badge this term. <b>AC</b>			
Receive a Super REP badge this term. <b>AC</b>			
Do ten chores around the house for your parents and write these down into your Casebrook Challenge books. <b>AC AS CON</b>			
Do one random act of kindness every day for a week. Record these in your book. <b>AS AC CON</b>			
Write down ten ways that you have shown respect to the teachers of Casebrook. <b>AS CON AC</b>			
Prepare and cook a meal for your Grandparents. <b>CR AC CON</b>			
Write your Grandparents a letter telling them why they are special to you. <b>AS CON CO</b>			
Email Miss Mordue and tell her your favourite thing about Casebrook sport/tell her what Casebrook could do to make sport even better. ( <a href="mailto:erobertsmordue@casebrook.school.nz">erobertsmordue@casebrook.school.nz</a> ). <b>CO AS IN</b>			
Every day for a week give a sincere compliment to someone. Create a weekly planner that will help you track your behavior. Each day you must write who you gave the compliment to and describe their reaction. <b>AS CON CO</b>			
Work alone or with a partner to create a song, a rap, or a chant about respect. Your words should tell why respect is important and how it could make the world a better place. <b>CR AC AS CO CON</b>			
Cut out a newspaper or magazine article about a person who showed respect. What did they do to demonstrate respect? <b>CR CO IN</b>			
Create a recipe for respect. What ingredients do you need? <b>CR AC CON</b>			
Design and draw (using a whole page in your CC book) a mural idea for RESPECT on a building wall at Casebrook. <b>CR AS CO IN</b>			
Do a sale of food or toys to raise money for a charity in the community. <b>AS CON CO IN</b>			
Go technology free for a week! Write a diary detailing this experience and what you did with your time instead. <b>AS CON IN</b>			
Pick up a bag of rubbish on your way to/from school. <b>AS CON CO</b>			
Make an anti-bullying poster and email this to Mr Leith. <b>CR AS AC CO</b>			
Create a venn diagram comparing your experiences at primary school to Casebrook intermediate. Eg: a similarity would be school camp. Differences include learning about subjects like cooking and hard materials. <b>CR AC AS IN</b>			
Make something useful out of something that had lost its usefulness. Eg: take an old pair of worn out jeans and turn them into a bag or turn a tin can into a pen holder. <b>CR AC AS IN</b>			

Find out about time capsules and create your own and bury it at your house. <b>CR AC AS IN CO</b>			
Bake something for your class and bring it in to share. <b>CR AC CON</b>			
Pretend that you are a leader of a party and it is time for people to vote who should be Prime Minister. Write down in your book you what you would say to convince people that you should be Prime Minister. Present to your class. <b>CR AC AS CON</b>			
Email your teacher telling them what you like about being in their class. <b>CR AC AS CO</b>			
Create a poster explaining the REP expectations in Te Puna Waro. <b>CR AC AS CO</b>			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> <b>CR AC AS CO IN CON</b>			
DESIGN YOUR OWN CHALLENGE:			
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<b>EXCELLENCE - PANEKIRETANGA</b>			
<i>You must complete <b>AT LEAST TWO</b> challenges from this section to receive a badge.</i>			
<u>Challenges</u>	Self	Parent	Teacher
Receive your Excellence badge this term. <b>AC</b>			
Get your teacher to set some extra Maths Buddy lessons to complete at home. <b>AC AS CO</b>			
Find five weird or wonderful facts on five different countries all over the globe (e.g: the Unicorn is the national animal of Scotland). <b>AC AS IN</b>			
Research money exchange rates for 5 currencies of your choice and compare these to the NZ dollar rate over the course of 5 days. <b>AC AS IN CO</b>			
Practise your class dance for production and show to your parents every day for a week. <b>AS CON</b>			
Create a new canteen daily special and draw this into your Casebrook Challenge book. What ingredients will you need? <b>CR AS IN</b>			
Create a quiz that your classmates can complete. Why not make it on Kahoot?! <b>CR AC AS CO CON</b>			
Complete a mini statistical investigation on a a topic of your choice. <b>CR AC IN AS</b>			
Support a friend or family member by watching a game of sport they are playing. Write about your experience. <b>AS CO CON</b>			
Talk about my learning during my student led conference. <b>AS CON CO</b>			

Email your Hagley coach telling them how you think the season has gone to date and what your team could be doing to do even better in the rest of the season. <b>AS CO CON</b>			
Find at least 5 cool facts on an interesting or newly found creature and find as many facts as you can on them. Include pictures if you can. <b>AS CON IN</b>			
Write an article about something that has happened in the community for the school newsletter - email this to your teacher. Include a photo. <b>IN CON CO AS</b>			
You are interviewing your hero. Write 10 questions you would ask them. <b>AC CR IN</b>			
Design a new REP card in your Casebrook Challenge book. You could even take a photo and email this to Mr Leith and Mr Stribling. <b>CR AC AS IN</b>			
Write down the budget for a weekly grocery shop in your family - categorise the items into an easy to find system. Do the grocery shop with your parent/caregiver. <b>AS IN CO</b>			
Grow your own plant. <b>IN AC AS</b>			
Paint/draw a portrait of someone. <b>CR AC AS</b>			
Make your own scooter/something with wheels and test it out at the local skate park. <b>CR AC AS</b>			
Combine two sports together to make a new sport. Write down the rules for your new game in your Casebrook Challenge book. Ask your teacher if you can play this with your class. <b>CR AC IN CON</b>			
Research your favourite sports team and write about it in our Casebrook Challenge book. <b>AC AS IN</b>			
Bring your pet into school to show to your class. Make sure you talk to your teacher about this one first! <b>AS AC CO</b>			
Create a emoji me! Tell a bit about yourself - but only using emojis. <b>CR AS CO</b>			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> <b>CR AC AS CO IN CON</b>			
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## PERSEVERANCE - HIRINGA

*You must complete **AT LEAST TWO** challenges from this section to receive a badge.*

<u>Challenges</u>	Self	Parent	Teacher
Receive your Perseverance badge this term. <b>AC</b>			
Show consistency and complete at least 2 challenges a week for the first 5 weeks of Term 3. <b>AC AS</b>			

Score a goal/point in your Hagley team. Write about the event. <b>AC AS CON</b>			
Present a speech to your class. <b>AC AS CON</b>			
Go on Memrise and learn some Te Reo. The course is called Māori Made Easy Casebrook. <b>AS CO IN AC</b>			
Participate in the Hip hop competition and write about your experience. <b>AS AC CON</b>			
Take a visit to the city and check out a new building - sketch its shape and design features. <b>AS CO IN</b>			
Visit the Chch City Art Gallery and sketch your favourite piece of art. <b>CR AS AC IN</b>			
Time yourself for 2 weeks running a 1km or 2km route - plan this route on <a href="http://nz.mapometer.com">nz.mapometer.com</a> - create a table of your results and graph your times. <b>AS AC CON</b>			
Learn how to change a bicycle tyre with a family member. <b>AS AC IN</b>			
Make a game on Scratch Coding programme and get your family to play it and give feedback. <b>AS AC IN CO</b>			
Write a play that demonstrates REP and present to your class. <b>CR AC AS IN CO</b>			
Create a documentary which informs people on a topic. <b>CR CON CO IN</b>			
Write a script and then direct a short film - some great family friendly examples here: <a href="https://www.bbc.co.uk/programmes/p035d33f">https://www.bbc.co.uk/programmes/p035d33f</a> . <b>CR AC AS CO</b>			
Push yourself to try something new by signing up to a new club or group at the school of opportunity! <b>AS CON CO</b>			
Learn a new sporting skill or trick. E.g: shooting a free throw in basketball. <b>AS AC CON</b>			
Create a fitness programme and stick to this for the term. <b>AS AC CON</b>			
If you play sport for a club outside of Casebrook attend all your games and trainings. Write about your experiences playing sport for a club. <b>AS AC CON CO</b>			
Take a trip with your whanau to mini golf and write about your experience. <b>AS IN CON</b>			
Learn how to do sudoku. <b>AS IN CON</b>			
Write down 10 ways you could be earning REP cards at Casebrook. <b>AS IN CON</b>			
Learn your mihimihi or pepeha and present this to your class. <b>AS CON CO IN</b>			
Help your parents cook dinner every night for a week. <b>AS CON AC</b>			
Design and build a bird house. <b>CR AS IN AC</b>			
Go for a swim at the new QEII Rec centre and write about your experience. <b>AC CO CON</b>			
Email Miss Bull with an idea for Term 4's Casebrook Challenge. ( <a href="mailto:cbull@casebrook.school.nz">cbull@casebrook.school.nz</a> ). <b>AS CO IN AC</b>			
Create a "how to" video - e.g: how to play basketball. <b>CR AS CO IN</b>			
Design your own challenges. <i>Remember these challenges are merely a guide. Customise the programme for yourself!</i> <b>CR AC AS CO IN CON</b>			

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## SUPER CHALLENGES - WERO MOTUHAKE

*If you choose to complete one of the following challenges it will replace the REP challenges (you will still need to complete **three** reading challenges and the maths booklet). You must be working on this over the entire term and have weekly check-ins with your teacher. If you choose to complete a Super Challenge **talk to your teacher about this first.***

<u>Challenges</u>	Self	Parent	Teacher
Write a short novel/story over the duration of the term that modernises a class Christmas tale. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC AS</b>			
Complete a maths badge this term. See Miss Cooper in Room 13 for more information and to choose your badge focus. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>AC CO IN</b>			
Complete a science badge this term. See Mrs O in the Science Room for more information. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC IN CO CON AS</b>			
Knit blankets for the Neonatal department at the Christchurch Hospital and document this in some way. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC IN CO CON AS</b>			
Watch the TED talk "take a 30 Day Challenge" <a href="http://www.ted.com/talks/matt_cutts_try_something_new_for_30_days.html">www.ted.com/talks/matt_cutts_try_something_new_for_30_days.html</a> . Organise your own 30-day challenge. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC IN CO CON AS</b>			
Plan, design and make a go-kart and race it down the school driveway/at home. Document your steps and progress in a google slide. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AS IN CO</b>			
Design your own super challenge. Co-ordinate with your teacher if you wish to complete this Super Challenge. <b>CR AC AS CO IN CON</b>			
DESIGN YOUR OWN SUPER CHALLENGE:			

## READING CHALLENGES - WERO PĀNUI

*To receive a gold badge you must complete **three** reading challenges. To receive a silver badge you must complete **two** reading challenges and to receive a bronze badge you must complete **one** reading challenge. Complete these challenges in your Casebrook Challenge book.*

<u>Challenges</u>	Self	Parent	Teacher
Read three newspaper articles (or visit <a href="http://www.stuff.co.nz">www.stuff.co.nz</a> or <a href="http://www.nzherald.co.nz">www.nzherald.co.nz</a> ). Write 5 bullet-points of facts on each of these articles. <b>AC CO IN</b>			

Listen to an entire audiobook over the term. <b>AS CO</b>			
Write a letter from one character to another. <b>CR AC AS</b>			
Design a word search using keywords/character names from a novel or chapter book you have read. <b>CR AC AS</b>			
Design and create a poster advertising 5 books that you recommend to your class. <b>AC AS</b>			
Read a novel over the duration of the term. <b>AC AS</b>			
Draw a cartoon strip of the main events in a story of your choice. <b>CR AC AS</b>			
Write to a character and give them advice knowing what you know now. <b>AS AC IN</b>			
Read a children's book in Māori and translate it to English using the online Māori dictionary. <b>AS AC IN CO</b>			
Read a news article, find three words you don't understand. Find the definition of each word in a dictionary, write them down, and use the word in your own sentence. <b>AS CON CO IN</b>			
Draw a map of a book's settings and label each part. <b>AC AS IN CON</b>			
Research unknown mathematical concepts and make a glossary of 10 unknown maths related words. <b>AS IN AC</b>			
Pick a foreign language and learn 15 words and their translations - record these in your book. <b>CR AC AS</b>			
Create a wall display on a book you have read for Te Puna Waro. <b>AS IN AC</b>			
Write a positive poem using all of the names from your class list. <b>AS IN CON CO</b>			
Create a stop motion trailer for a book you have read. <b>AS IN CO</b>			
Create a static image of your favourite part in a book. <b>CR CON IN</b>			
Find 10 definitions for words you didn't already know and use each in a sentence. <b>AS IN CO</b>			
In a small group create a movie trailer for book you have read. <b>CR CON CO IN</b>			

## MATHS CHALLENGE - WERO PĀNGARAU

*The mathematics component of Casebrook Challenge is compulsory to receive a badge.*

*You must complete all 8 Maths Buddy Weekly Revision Task Sheets each term. (1 challenge)*

*You will have some mathematics class time available to complete the weekly sheet and you may need to also work at home on this.*

*If you are up-to-date each week you can also work on other Maths Buddy tasks your mathematics teacher has set you or practise your times tables and speed skills using the activities provided.*

<u>Challenge</u>	Self	Parent	Teacher
Complete 8 Maths Buddy Weekly Revision Task Sheets. <b>AC</b>			