

Welcome to the home of the Casebrook REP!

Casebrook Intermediate is a PB4L school (Positive Behaviour For Learning). We believe that positive behaviour in our school ensures better academic achievements for all our students. To ensure this happens we have three expectations that every student is asked to adhere to as best they can, as often as they can:

RESPECT	-	WHAKAUTE
EXCELLENCE	-	PANEKIRETANGA
PERSEVERANCE	-	HIRINGA

At Casebrook we demonstrate our expectations through:

RESPECT - WHAKAUTE - *for yourself, your peers, your school, your community.*

EXCELLENCE - PANEKIRETANGA - *strive to achieve your best, celebrate success.*

PERSEVERANCE - HIRINGA - *set goals, show determination, thrive in adversity, adapt to change.*

REP Cards Explained:

At Casebrook we distribute REP cards when students display these **expected** behaviours. This happens **frequently**...so much so that we hand out over 23,000 REP cards!

Students will get REP cards for doing normal things, not only exemplary stuff. Students will talk to you about getting REP cards for being at school on time, ordering their lunch correctly, wearing uniform, being organised, doing school work, reading books, saying hello, locking their bike - the list goes on!

Our students aim to receive **40 REP** cards for each of the REP expectations over their two years at Casebrook.

40 REP cards will earn a student a Respect, Excellence or Perseverance badge in their house colour. We make a big deal of these in assemblies.

The incentive for students who have received all REP badges is to gain a Casebrook Super REP badge. These are awarded to students who receive **60 REP** cards in each of the expectations during their two years at Casebrook.

Teachers will be sending home postcards once a student achieves a badge as invites so that parents can join us in assemblies.



REP Lessons:

Every fortnight our school focuses on a social skill or routine we expect our students to display. Each classroom teacher will teach their students what we expect and how to achieve these expectations consistently. These lessons are essential to the our REP values and expectations being adhered to by all in our community.

REP at Home:

We encourage you to talk about REP cards at home with your children. They should know how many they have in each expectation and share their badge achievements with you. Please celebrate these achievements at home too. During the year we run a REP at Home focus for families to celebrate and reward REP values in the home.

We are really proud of our Casebrook REPs and look forward to watching our students achieving their badges over their two years with us.

The Casebrook PB4L Team

REP Card

RESPECT
 EXCELLENCE
 PERSEVERANCE

NAME: _____

ROOM: _____ TEACHER: _____

NORTHFIELD WITCHES CANNONISH SAWYERS

REP Card

RESPECT
in the Community

NAME: _____

ROOM: _____

NORTHFIELD WITCHES CANNONISH SAWYERS

REP AT HOME

CASEBROOK Intermediate School

Name: _____ Room: _____

Reason: _____

PARENT SIGNATURE: _____

Respect Excellence Perseverance



How Do We Deal with Bullying?

Casebrook has a bullying policy. Please note the definition of Bullying at our school.

Bullying is a form of harassment, and usually refers to intimidatory behaviour between school students, but may involve staff. If the bullying involves staff and students, the Harassment procedure is followed.

Bullying is deliberate, harmful behaviour that is often repeated, or continues over a period of time. It often involves a power imbalance and it is difficult for those being bullied to defend themselves. Bullying takes place in the digital world too, through cyberbullying.

All members of the school, including students themselves, have a responsibility to recognise bullying and to take action when they are aware of it happening. Bullying behaviour can be overt (directly and easily observed) or covert (indirect and hidden or less easily observed). A great deal of bullying is covert with bullying behaviour rarely occurring in front of adults. If students are being bullied, they need to feel supported and know what to do.

Examples of bullying behaviours include:

- physical: hitting, kicking, taking belongings, defacing a web page
- verbal: name calling; insults; racist, sexist, homophobic, or transphobic remarks
- social/relational: spreading nasty stories, excluding from groups, making threats, standover tactics.

To effectively prevent and respond to bullying behaviour at Casebrook Intermediate School we:

- create a safe, inclusive, and respectful environment that encourages an upstanding approach.
- promote digital citizenship to our students
- provide guidelines for managing and dealing with bullying behaviour
- identify and acknowledge bullying/intimidating behaviour and do not tolerate it. This includes cyberbullying, and transgender bullying.
- deal with incidents of bullying through the school's behaviour plan (above).



Disrespect at Casebrook Intermediate

When someone does or says something that hurts you but they didn't mean to...

That is an
ACCIDENT

When someone does or says something that hurts you and they meant to...

That is being
UNKIND

When someone keeps on doing or saying things that hurt you
ON PURPOSE
- even when you've asked them to stop...

That is
BULLYING

At Casebrook we show RESPECT for others, ourselves, our school and our community.



Adapted from Cornerstone School, Palmerston Nth, NZ



RESPECT EXCELLENCE PERSEVERANCE

Social Media at Casebrook Intermediate

There have been a growing number of situations where Casebrook Intermediate has had to deal with students using social media to disrespect others. What starts as something seemingly harmless takes no account of how those on the receiving end might feel nor does it recognise how quickly things can get out of control and become extremely unpleasant.



Whilst things are most likely to have taken place off the school site and outside school hours, the resulting 'fallout' in such situations can have major implications for relationships within school and a resulting negative impact on teaching and learning.

When things do go wrong we often find that parents contact the school with the expectation that we can and will sort the problem out. This is a legal and ethical minefield that would require full, unfettered access to all the social media accounts and devices involved, to be fair, and to establish a true and accurate record of what has occurred. The private and anonymous nature of many of these accounts often makes this impossible without legal or police intervention.

Investigating these incidents also takes many hours or days of staff time, when often these incidents can be avoided completely with clear expectations and boundaries.

If an incident does occur on social media we suggest the following:

- Take screenshots or a record of the entire conversation.
- Be aware of and take ownership of your child's involvement in what has occurred.
- Contact, if possible, the other party directly to seek a positive resolution.
- Seek advice from Netsafe - the organisation setup to deal specifically with these types of disputes.
- Lay a complaint through Netsafe (this is very easy).
- Contact the police.
- Let your child's teacher know what has occurred so they can be mindful that your child may be feeling upset and may need support in repairing a friendship or relationship.

What is worth noting is that social media sites have a minimum age limit of 13. Some of these sites such as Instagram do not ask users to specify their age, but they will delete the accounts if they are notified and they can verify users are under 13. Therefore the vast majority of Casebrook students would be in breach of the age restrictions set for these services.

It is therefore Casebrook Intermediate's recommendation that if you are having any issue with social media, then all use should be ceased immediately. We also advise that as parents you regularly talk with your children about who they are interacting with and what they are posting.

Casebrook Staff and Board of Trustees